

TAE40122 General Assessments			
PROJECT	Q#	ASSESSMENT TASKS	WHEN COMPLETED
Learner Portal	Q1 - 6	<input type="checkbox"/> Learn how to use the learner portal (Quiz)	Self-paced
Getting started and student induction	Q1 – Q15	<input type="checkbox"/> Learner Agreement <input type="checkbox"/> Privacy Notice <input type="checkbox"/> Data collection	Self-paced
Working in VET Cluster			
PROJECT	Q#	ASSESSMENT TASKS	WHEN COMPLETED
Working in VET - Glossary	Q1	<input type="checkbox"/> Building your own glossary of terms	Self-paced
Working in VET – Trainer Profile & PD	Q1 Q2	<input type="checkbox"/> Task 1 - Brainstorming activity <input type="checkbox"/> Task 2 - Completing the Trainer Profile & PD Plan	Self-paced
Working in VET – Ethical Considerations	Q1	<input type="checkbox"/> Record of Ethical discussion	In-class or via Zoom or Self-paced
Working in VET – Industry Engagement	Q1 Q2	<input type="checkbox"/> Case Study – creating an Industry Engagement Plan <input type="checkbox"/> Reviewing your own compliance	In-class or via Zoom or Self-paced
Working in VET Cluster - Knowledge Questions	Q1 - Q38	<input type="checkbox"/> Knowledge Questions	Self-paced
Training Design Cluster			
PROJECT	Q#	ASSESSMENT TASKS	WHEN COMPLETED
Design – Developing the TAS	Q1 Q2 Q3 Q4	<input type="checkbox"/> Using nationally recognised training products <input type="checkbox"/> Researching nationally recognised training products <input type="checkbox"/> Update the TAS <input type="checkbox"/> Reflection	In-class or via Zoom or Self-paced
Design – Foundation Skills Support Strategies	Q1 Q2 Q3 Q4	<input type="checkbox"/> Brainstorming – Strategies to integrate Foundation Skills <input type="checkbox"/> Accessing and using support strategies <input type="checkbox"/> Sourcing the Position Description <input type="checkbox"/> Unpacking of Foundation Skills	In-class or via Zoom or Self-paced
Design – Integrated Support Plans	Q1 Q2 Q3	<input type="checkbox"/> Developing the Integrated Support Plan (Addisu) <input type="checkbox"/> Developing the Integrated Support Plan (Lilly) <input type="checkbox"/> Developing the Integrated Support Plan (David)	In-class or via Zoom or Self-paced
Design – Designing session plans – Unit 1	Q1 Q2 Q3 Q4 Q5	<input type="checkbox"/> Collaborating with stakeholders <input type="checkbox"/> Mindmap <input type="checkbox"/> Suitability of sessions, resources & reflection <input type="checkbox"/> Delivery and Session Plans <input type="checkbox"/> Delivery and Session Plan Mapping Matrix	In-class or via Zoom or Self-paced
Design – Designing session plans – Unit 2	Q1 Q2 Q3 Q4	<input type="checkbox"/> Mindmap <input type="checkbox"/> Suitability of sessions, resources & reflection <input type="checkbox"/> Delivery and Session Plans <input type="checkbox"/> Delivery and Session Plan Mapping Matrix	In-class or via Zoom or Self-paced
Design Cluster – Knowledge Questions	Q1- Q37	<input type="checkbox"/> Knowledge Questions	Self-paced

Delivery Cluster			
PROJECT	Q#	ASSESSMENT TASKS	WHEN COMPLETED
Delivery – 1st Individual Session	Q1 Q2 Q3 Q4 Q5	<input type="checkbox"/> Delivery and Session Plan <input type="checkbox"/> Communication <input type="checkbox"/> Participant Feedback <input type="checkbox"/> Observation of Training Checklist - Individual Session <input type="checkbox"/> Self-Reflection	In-class or self-paced
Delivery – 2nd Individual Session	Q1 Q2 Q3 Q4 Q5	<input type="checkbox"/> Delivery and Session Plan <input type="checkbox"/> Communication <input type="checkbox"/> Participant Feedback <input type="checkbox"/> Observation of Training Checklist - Individual Session <input type="checkbox"/> Self-Reflection	In-class or self-paced
Delivery – Group Delivery	Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8	<input type="checkbox"/> Delivery Plan <input type="checkbox"/> Session 1 <input type="checkbox"/> Session 2 <input type="checkbox"/> Session 3 <input type="checkbox"/> Training Attendance Record <input type="checkbox"/> Observation of Training Checklist – Group Delivery <input type="checkbox"/> Participant Feedback <input type="checkbox"/> Trainer Self-Reflection	In-class or self-paced
Delivery – Knowledge Questions	Q1 - 39	<input type="checkbox"/> Knowledge Questions	Self-paced
Assessment Cluster			
PROJECT	Q#	ASSESSMENT TASKS	WHEN COMPLETED
Assessment – Pre-Assessment Validation FSKWTG008	Q1	<input type="checkbox"/> Pre-Assessment Validation Report	In-class or via Zoom or Self-paced
Assessment - Assessing FSKWTG008	Q1 Q2 Q3 Q4	<input type="checkbox"/> Pre-Assessment Checklist <input type="checkbox"/> Student Marked Assessments (David, Sarah) <input type="checkbox"/> WHS Risk Assessment form <input type="checkbox"/> Student surveys & Assessment process Self-Reflection	In-class or via Zoom or Self-paced
Assessment – Post-Assessment Validation FSKWTG008	Q1	<input type="checkbox"/> Post-Assessment Validation Report	In-class or via Zoom or Self-paced
Assessment – Pre-Assessment Validation FSKNUM014	Q1	<input type="checkbox"/> Pre-Assessment Validation Report	In-class or via Zoom or Self-paced
Assessment - Assessing FSKNUM014	Q1 Q2 Q3 Q4	<input type="checkbox"/> Pre-Assessment Checklist <input type="checkbox"/> Student Marked Assessments (David, Sarah & Chris) <input type="checkbox"/> WHS Risk Assessment form <input type="checkbox"/> Student surveys & Assessment process Self-Reflection	In-class or via Zoom or Self-paced
Assessment – Post-Assessment Validation FSKNUM014	Q1	<input type="checkbox"/> Post-Assessment Validation Report	In-class or via Zoom or Self-paced
Assessment – Pre-Assessment Validation BSBPEF202 (RPL)	Q1	<input type="checkbox"/> Validation Meeting & Report	In-class or via Zoom or Self-paced
Assessment – Assessing via RPL BSBPEF202 (RPL)	Q1 Q2	<input type="checkbox"/> Pre-Assessment Checklist	In-class or via Zoom or Self-paced

	Q3	<input type="checkbox"/> BSBPEF202 RPL Assessment Kit & Completion of Competency record (Chris Brown) <input type="checkbox"/> Student survey & Assessment process Self-Reflection	
Assessment – Post-Assessment Validation BSBPEF202 (RPL)	Q1	<input type="checkbox"/> Post-assessment Validation Report	In-class or via Zoom or Self-paced
Assessment - Moderation FSKOCM003	Q1 Q2	<input type="checkbox"/> Post-assessment Validation Report <input type="checkbox"/> Peer Review and Self-Reflection	In-class or via Zoom or Self-paced
Assessment – Knowledge Questions	Q1 - 44	<input type="checkbox"/> Knowledge Questions	Self-paced
Stream – Workplace Trainer (one Stream must be completed)			
Workplace Stream -Workplace Learning & Mentoring	Q1 Q2 Q3 Q4 Q5 Q6 Q7	<input type="checkbox"/> Workplace Trainer & Mentoring Workbook <input type="checkbox"/> Links to Recordings (or use third-party observer) <input type="checkbox"/> Learner Feedback - Workplace-based Training Form <input type="checkbox"/> Observation of Training Checklist- Individual Session <input type="checkbox"/> Self-Reflection – Workplace-Based Learning <input type="checkbox"/> Mentee Feedback Form <input type="checkbox"/> Mentor Self-Reflection Form	Self-paced
Workplace Trainer Stream Knowledge Questions	Q1- Q12	<input type="checkbox"/> Knowledge Questions	Self-paced
Steam – Online Training (one Stream must be completed)			
Online Trainer Stream – Project 1	Q1 - 25	<input type="checkbox"/> Research	Self-paced
Online Trainer Stream – Project 2	Q1 Q2 Q3	<input type="checkbox"/> Storyboard <input type="checkbox"/> First asynchronous learning activity <input type="checkbox"/> Self-Reflection	Self-paced
Online Trainer Stream – Project 3	Q1 Q2 Q3	<input type="checkbox"/> Storyboard <input type="checkbox"/> First asynchronous learning activity <input type="checkbox"/> Self-Reflection	Self-paced
Online Trainer Stream – Project 4	Q1 Q2 Q3 Q4	<input type="checkbox"/> Planning and organising your Online Assessment <input type="checkbox"/> Link to Online Assessment <input type="checkbox"/> Assessment decisions and recording the results <input type="checkbox"/> Self-Reflection – Asynchronous online assessment	Self-paced
Online Trainer Stream – Project 5	Q1 Q2 Q3 Q4 Q5	<input type="checkbox"/> Planning and organising your online learning environment <input type="checkbox"/> Link to recording of 1 st session <input type="checkbox"/> Observation of Training – Online Learning Session <input type="checkbox"/> Learner Feedback – Online Learning Session – 1 st session <input type="checkbox"/> Self-Reflection – Online Learning	Self-paced
Online Trainer Stream – Project 6	Q1 Q2 Q3 Q4 Q5 Q6	<input type="checkbox"/> Planning and organising the online learning and assessment process <input type="checkbox"/> Link to recording of 2 nd session – Delivery and Assessment <input type="checkbox"/> Observation of Training – Online Learning Session <input type="checkbox"/> Assessment decisions and recording the results <input type="checkbox"/> Evidence of Online Assessment <input type="checkbox"/> Self-Reflection – Online Learning and assessment	Self-paced

Finalise your course			
PROJECT	Q#	ASSESSMENT TASKS	WHEN COMPLETED
Wrap up your course	Q1 Q2 Q3 Q4 Q5	<input type="checkbox"/> USI <input type="checkbox"/> Legal Name <input type="checkbox"/> Assessments <input type="checkbox"/> Where to from here? <input type="checkbox"/> Survey	Self-paced