

Assessment Summary TAE40122 Certificate IV in Training and Assessment Accelerated Teacher Program

		Introduction and getting started	
PROJECT	Q#	ASSESSMENT TASKS	WHEN COMPLETED
Learner Portal - Video tutorials and quiz	Q1 - 6	□ Learn how to use the learner portal (Quiz)	Self-paced
Getting started and student	Q1 –	Learner Agreement	
induction	Q15	Privacy Notice	Self-paced
		Data collection	
		Accelerated Teacher Cluster	1
PROJECT	Q#	ASSESSMENT TASKS	WHEN COMPLETED
Project 1 - Knowledge questions	Q1-11	□ Answer the questions	Self-paced
Project 2 - RPL Evidence	Q1 Q2 Q3 Q4 Q5 Q6 Q7	 Teacher Registration Teaching timetable Semester, term, or unit planner (by lesson) Risk assessment/control plan Modified teaching resource with version control/changes Feedback from students Class progress report 	Self-paced
Project 3 – RPL Evidence - Mentor in the workplace	Q1 Q2	 Answer the knowledge questions Detailed mentoring plan & Confirmation of mentoring 	Self-paced
		Working in VET Cluster	
PROJECT	Q#	ASSESSMENT TASKS	WHEN COMPLETED
Working in VET Cluster Project 1	Q1	Building your own glossary of terms	In Class or via Zoom and Self- paced
Working in VET Cluster Project 2	Q1 Q2	 Task 1 - Brainstorming activity Task 2 - Completing the Trainer Profile & PD Plan 	In-class or via Zoom
Working in VET Cluster Project 3	Q1	Record of Ethical discussion	In-class or via Zoom
Working in VET Cluster Project 4	Q1 Q2	 Case Study – creating an Industry Engagement Plan Reviewing your own compliance 	In-class or via Zoom
Working in VET Cluster Project 5	Q1 - Q38	Knowledge Questions	In-class or via Zoom



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		Training Design Cluster	
PROJECT	Q#	ASSESSMENT TASKS	WHEN COMPLETED
Design Cluster - Project 1	Q1	Brainstorming - Supporting Students (Addisu)	In-class or via
	Q2	Brainstorming - Supporting Students (Lilly)	Zoom
	Q3	Brainstorming - Supporting Students (David)	
Design Cluster - Project 2	Q1	Developing the Integrated Support Plan (Addisu)	In-class or via
	Q2	Developing the Integrated Support Plan (Lilly)	Zoom
	Q3	Developing the Integrated Support Plan (David)	
Design Cluster - Project 3	Q1	Updating the TAS for FSK20119	In-class or via Zoom
Design Cluster -Project 4	Q1	🗆 Mindmap	In-class or via
First Unit of Competency	Q2	Learning Resources	Zoom
	Q3	\square Session Plan 1	
	Q4	Session Plan 2	
	Q5	Session Plan 3	
	Q6	□ Delivery Plan	
	Q7		
Design Chuston Dusiest 5	01	Learning Resources Mapping Matrix	Calf record
Design Cluster - Project 5	Q1		Self-paced
Second Unit of Competency	Q2	Learning Resources	
	Q3	□ Session Plan 1	
	Q4	Session Plan 2	
	Q5	Session Plan 3	
	Q6	🗆 Delivery Plan	
	Q7	Learning Resources Mapping Matrix	
Design Cluster - Project 6	Q1	Peer Review and self-reflection	In-class or via Zoom
Design Cluster - Project 7	Q1- Q37	Knowledge Questions	Self-paced
	1	Assessment Cluster	1
PROJECT	Q#	ASSESSMENT TASKS	WHEN COMPLETED
Assessment Cluster - Project 1	Q1	Pre-Assessment Validation Report	In-class or via
FSKWTG008	Q2	Peer Review and Reflection - Validation	Zoom
Assessment Cluster - Project 2	Q1	Pre-Assessment Checklist	In-class or via
FSKWTG008	Q2	□ Student Marked Assessments (David, Sarah & Lillie)	Zoom
	Q3	□ WHS Risk Assessment form	
	Q4		
According to Churcher Disciples 2			In class any in
Assessment Cluster – Project 3 FSKWTG008	Q1 Q2	 Post-Assessment Validation Report Peer Review and Reflection - Validation 	In-class or via Zoom
Assessment Cluster - Project 4	Q1	Pre-Assessment Validation Report	Self-paced
FSKNUM014	Q2	Peer Review and Reflection - Validation	
Assessment Cluster - Project 5	Q1	Pre-Assessment Checklist	Self-paced
·····,····		□ Student Marked Assessments (David, Sarah & Lillie)	
FSKNUM014	U QZ		
	Q2 03		
	Q2 Q3 Q4	 WHS Risk Assessment form Student surveys & Assessment process Self-Reflection 	



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Q1 Q2 Q1	 Post-assessment Validation Report Peer Review and Reflection - Validation Post-assessment Validation Report 	Self-paced
Q2 Q1 -	 Peer Review and Reflection - Validation Knowledge Questions 	Zoom Self-paced
44	Finalise your course	
Q#	Finalise your course ASSESSMENT TASKS	WHEN COMPLETE
Q# Q1 Q2	ASSESSMENT TASKS	WHEN COMPLET
	Q2 Q1 Q2 Q1 - 44 Q #	Q1 Validation Meeting & Report Q2 Peer Review Form Q1 Pre-Assessment Checklist Q2 BSBPEF202 RPL Assessment Kit & Completion of Competency record (Chris Brown) Q3 Student survey & Assessment process Self-Reflection Q1 Post-assessment Validation Report Q2 Peer Review and Reflection - Validation Q1 Post-assessment Validation Report Q2 Peer Review and Reflection - Validation Q1 Post-assessment Validation Report Q2 Peer Review and Reflection - Validation Q1 Post-assessment Validation Report Q2 Peer Review and Reflection - Validation Q1 Peer Review and Reflection - Validation Q1 Knowledge Questions Finalise your course